

## GENERAL EDUCATION

cratic organs of government can exercise their influence for national progress. Our Address from the Throne therefore testifies to the importance which We attach to education and, at the same time, to your role as representatives, in the development and progress of Our people....

Nov. 3, 1951.

### OPENS DEBRE BERHAN TEACHER TRAINING CENTRE

By establishing for our people educational institutions ranging from the elementary level to that of a University College, we have enabled their natural intelligence to be reinforced by acquired knowledge. In this our object has been to raise their standard of living, for in so far as they profit from the education they receive, so may they improve their material resources.

Our efforts in this sense are being fulfilled as far as the children and young people are concerned. But we feel it incumbent upon us to take thought also for those other folk who, by reason of their age, or of their occupation or position, are unable to receive the advantage derived from modern education. It was to give practical expression to this thought that we previously issued instructions indicating that all our people should acquire fundamental education; that they should read and write Amharic, the official language of the country, and if possible learn additional subjects in foreign fields. Since these instructions were issued, basic education is progressing satisfactorily, and people are frequenting schools assiduously and in large numbers.

The products of learning and knowledge, then benefit the life of mankind; and these fruits of education to the cultivation of which we ever devote our energies should be shared by all our people throughout our Empire. How-